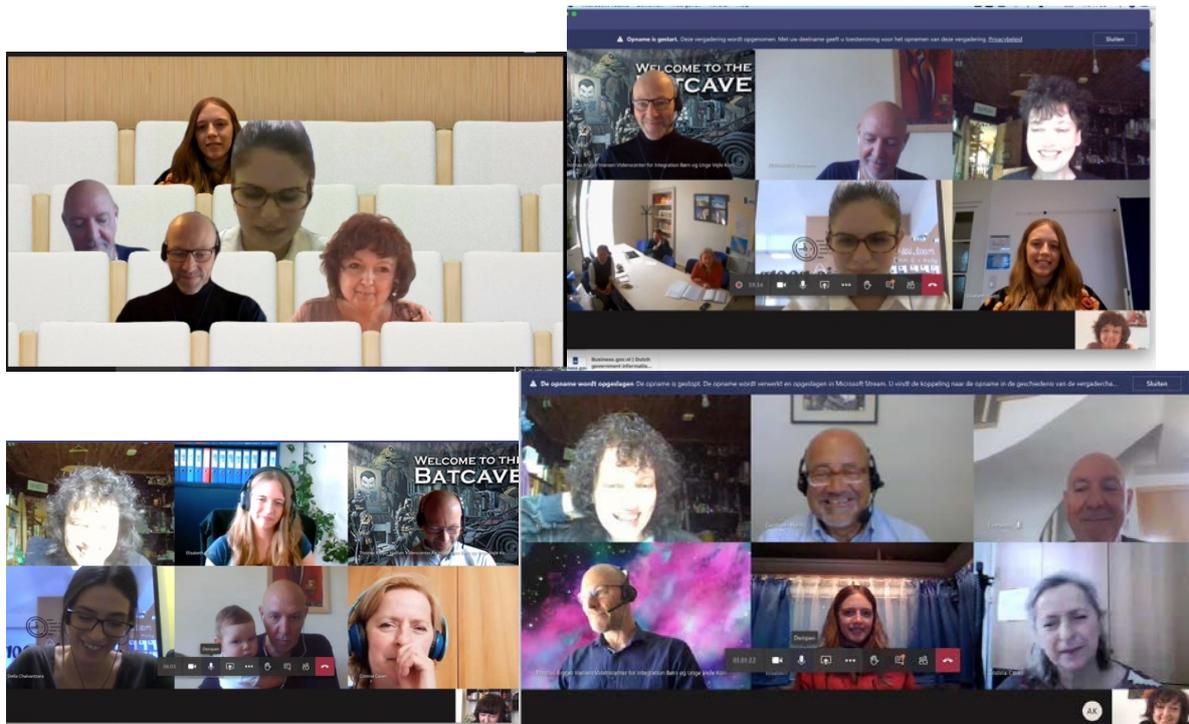


## WHAT'S NEW ON IRENE PROJECT?

The project “IRENE – Increase the empowerment of adults and migrants with specific learning disorders” uses virtual technologies and realities to help adults learn a foreign language.



Unfortunately, the COVID-19 pandemic still has the world in its grasp. This means that the project partners are still not able to travel or meet each other. Despite all these trials the partners try to make the best of the situation and meet up online. Although it is much more pleasant to meet in person, the (online) energy between the partners is still high and much work has been done in the last couple of months.

## Curriculum Design

Currently the partners are finalising Intellectual Output 2, the Curriculum Design for IRENE project. This Curriculum Design is the description of the model for the learning contents and guidelines, which will be used and implemented in Intellectual Output 3, the educational platform.

This platform is a fundamental product to ensure the overall effectiveness of the project. The Curriculum Design will describe the cognitive objectives, the structure of the platform, the didactic materials and the evaluation of the developed contents. The platform will be structured in the following four sections: pronounce, study, explore and learn together.

The Curriculum Design is available on the project website.



## Coming Soon: Computer Games

As mentioned in the previous newsletter, the partners have been working intensively on the interactive computer game, where players travel to a foreign country and have to navigate both the linguistic and cultural paradigms of the country. At this point in time, the interaction design of the game is ready. The next stage of development is the testing of the game.



Follow us on the Facebook page of the project and see how IRENE Adventure is going further!  
[www.facebook.com/irenelearning](http://www.facebook.com/irenelearning)

The IRENE project is running from September 1<sup>st</sup> 2018 till December 31<sup>st</sup> 2021.

### PARTNERS:

EnAIP Piemonte (IT), coordinator  
die Berater (AT)  
Institute of Entrepreneurship Development (EL)  
Institute of Technology Tralee (IE)

Tradigenia SL (ES)  
Pressure Line (NL)  
Videnscenter for Integration (DK)



Co-funded by the  
Erasmus+ Programme  
of the European Union

This project has been funded with support from the European Commission. This publication reflects the views only of the author and the Commission cannot be held responsible for any use which may be made of the information contained there